

Teacher's Notes – Political Reform

The selection of activities in this topic are designed to support the exploration of the national topic of political reform from a local perspective. The information and activities are aimed at Key Stage 3-4 pupils. The activities are supported by local resources in particular the Albery Poster Collection. The activities and worksheets link the topic to curriculum subjects with a focus on history.

Introduction Presentation

Learning Objective

Pupils will gain a basic understanding of the key developments in political reform and how they related to Horsham and the surrounding area.

Age group

Recommended for Key Stages 3-4

Description

A PDF version of a presentation and the accompanying presentation notes that looks at the development of political reform through the 19th and early 20th centuries with examples of the local impact.

Curriculum Links

The presentation is linked to the history curriculum's overall aims to ensure all pupils:

- understand the connections between local, regional, national and international history

In Key stage 3 History this can be used to teach pupils about:

- ideas, political power, industry and empire: Britain, 1745-1901 with a focus on extension of the franchise

In GCSE History it links to subject aims and learning outcomes. Specifically enabling students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience

The subject content is relevant the scope of study that is Modern (1700-present day), British focussed and suitable for a short (depth study).

Teaching ideas

Use as a presentation in the classroom to provide a basic overview of the development of political reform in the 19th and early 20th century. It can be used to introduce pupils to the topic and the exercises.

Further information

Books:

- **Knight, J.** 2006. *Horsham's History* Volumes 1-3. Horsham Museum
- **Albery, W.** 1927. *A Parliamentary History of Horsham, 1295-1885.*

Websites:

- [The History of Parliament online](#)



Friends of Horsham Museum

- **British Library**, *The struggle for Democracy*,
<http://www.bl.uk/learning/histcitizen/21cc/struggle/struggle.html>
- BBC KS3 Bitesize [*The UK government through time*](#).

School Workshop

The Horsham Museum education officers deliver a walk and talk around Horsham focussed on Corrupt Campaigns and Courageous campaigners. For more information check out the [workshop advert](#). It is aimed at older students but can be adapted for Key Stages 3-4.



Exercise – Corrupt Campaigns**Learning Objective**

Pupils will use primary sources to discuss corruption in elections before Reform.

Age group

Recommended for Key Stage 3

Description

Two exercises followed by a selection of sources then background information on the topic at the back of the document.

Curriculum Links*History*

The exercises are linked to the history curriculum's overall aims to ensure all pupils:

- understand the connections between local, regional, national and international history
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

In Key stage 3 History this can be used to teach pupils about:

- ideas, political power, industry and empire: Britain, 1745-1901 with a focus on extension of the franchise

Teaching ideas

Exercise 1: The idea is to begin the exercise using sources 1a-1d to introduce the topic. These sources will need to be copied and/or put up on a screen so that everyone can see. Split the class into groups or the whole class can work together. They will use the images to answer the questions.

Once exercise 1 is complete the background information can be used to explain the real story of the election to the pupils. They can also have a copy of this for reference.

Exercise 2: The class will need to be split into groups. Each group will need a copy of either source 2 or 3. In groups they will work on the questions then report their results back to the class. This should allow discussion. They may need support when dealing with the language on the posters as it is quite advanced. This exercise may be most suitable for Year 9.



Exercise – Women’s right to vote (KS3)**Learning Objective**

To understand and discuss the campaign for women’s suffrage.

Age group

Recommended for Key Stage 3

Description

Two exercise instructions, a source and a background information sheet on the development of women’s suffrage at the back.

Curriculum Links*History*

The exercises are linked to the history curriculum’s overall aims to ensure all pupils:

- understand the connections between local, regional, national and international history
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

In Key stage 3 History this can be used to teach pupils about:

- ideas, political power, industry and empire: Britain, 1745-1901 with a focus on extension of the franchise

Teaching ideas

It is recommended that pupils are introduced to the topic using the background information which could also perhaps be given out as a print out.

Exercise 1: This can be completed individually or in pairs but everyone will need to be able to view a copy of Source 1.

Exercise 2: split the class into at least two groups. Copies of the background information and any other helpful resources on the topic will need to be given to the group (this [BBC Bitesize revision article](#) is recommended:

http://www.bbc.co.uk/bitesize/ks3/history/20th_century/womens_suffrage/revision/1/

The groups will need to lay out a series of arguments using their research to support their argument for the Suffragette or Suffragist way of campaigning. This will allow a debate to be held between the opposing sides and engage the pupils with the issue.



Exercise – Women’s right to vote (KS4)**Learning Objective**

To understand and debate the campaign for women’s suffrage.

Age group

Recommended for Key Stage 4

Description

Two exercise instructions, a source and a background information sheet on the development of women’s suffrage at the back.

Curriculum Links

The worksheet is linked to the GCSE subject aims and learning outcomes. Specifically enabling students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience

The subject content is relevant the scope of study that is Modern (1700-present day), British focussed and suitable for a short (depth study).

The worksheet will help pupils develop:

- knowledge and understanding of the key features and characteristics of the periods studied: the chronology, individuals, events, developments and issues in the specified content
- the ability to create their own structured accounts, selecting organising and communicating their knowledge and understanding in written narratives, descriptions and analyses, reaching substantiated conclusions when appropriate
- the ability to understand and use critically and constructively a range of contemporary source material appropriate to the period (including written historical sources whose precise provenance is given) to frame their own valid historical questions and make their own valid historical claims

Teaching ideas

It is recommended that pupils are introduced to the topic using the background information on the women and the vote.

Exercise 1: Pupils will need to see or have a copy of Source 1 in order to complete exercise 1. This exercise uses an exam-type enquiry. If pupils are at the earlier stages of learning in GCSE this exercise could be used to take them through how to answer this type of source enquiry.

Exercise 2: split the class into at least two groups. The groups will need to look at the background information, suggested resources and any other sources you may be using on the topic with the class. The groups will need to lay out a series of arguments using their research and their own knowledge to support the argument for the Suffragette or Suffragist way of campaigning. This will allow a debate to be held between the opposing sides and engage the pupils with the issue.

Further resources for students to use in the debate:

There is a further resource on the Horsham Posters website in the ‘More information’ section attached to the poster on this link:

http://www.horshamposters.com/Friends-Horsham-Museum/display_poster-3770.aspx?Id=1999.0027.1A

BBC Bitesize GCSE revision:

<http://www.bbc.co.uk/schools/qcsebitesize/history/mwh/britain/votesforwomenrev1.shtml>

British Library article:

<http://www.bl.uk/learning/histcitizen/21cc/struggle/suffrage/suffrageintro.html>



References

- **Albery, W.** 1927 *A Parliamentary History of Horsham*,
- **The Albery Poster Collection**, care of Horsham Museum, www.horshamposters.com
- **BBC Bitesize KS3**, *The Campaign for Women's Suffrage*,
http://www.bbc.co.uk/bitesize/ks3/history/20th_century/womens_suffrage/revision/3/
- **BBC Bitesize GCSE**, *Votes for Women*,
<http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/britain/votesforwomenrev1.shtml>
- **British Library**, *The Campaign for Women's Suffrage*,
<http://www.bl.uk/learning/histcitizen/21cc/struggle/suffrage/suffrageintro.html>
- **Crawford, Elizabeth.** 2003. *The campaign for women's suffrage, movement: A reference guide 1866-1928*, Routledge
- **The history of parliament**, <http://www.historyofparliamentonline.org/>
- **Knight, J.** 2011 *Horsham's History, 1914-1918 Volume 4* Horsham District Council
- **Knight, J.** 2006 *Horsham's History, 1880-1914 Volume 3* Horsham District Council
- **Knight, J.** 2006 *Horsham's History, 1790-1880 Volume 2* Horsham District Council
- **Knight, J.** 2006 *Horsham's History, prehistory -1790 Volume 1* Horsham District Council
- **Mitchell, J.** 2013 *Back to the Wall*, Horsham Museum Society
- **Spartacus Educational**, *Women's Pilgrimage* <http://spartacus-educational.com/Wpilgimage.htm>
- **The West Sussex County Times**, Accessed via Horsham Library

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